

DIGCOMP

THE DIGITAL COMPETENCE FRAMEWORK FOR CITIZENS WHY - WHAT - FOR WHOM

Digital society needs digitally-competent citizens

Being digitally competent means using digital technologies in a confident and safe way for various purposes such as working, getting a job, learning, shopping online, obtaining health information, being included and participating in society, entertainment, etc.

Digital skills in Europe



40%
OF EUROPEANS



HAVE INSUFFICIENT OR NO DIGITAL SKILLS

Source: Digital Agenda Scoreboard 2015



42%

OF THOSE PEOPLE WHO HAVE NO DIGITAL SKILLS

ARE



DigComp describes

21 competences

that citizens and policy-makers can use as tools to improve digital competence



21
Competences

Uses of DigComp

EMPLOYMENT SERVICES



Can assess and certificate job seekers' skills and offer career guidance and training

JOB SEEKERS



Can self-certificate their level of digital competence using the new Europass CV

E-COMMERCE



Consumers can shop online with confidence and safety

TEACHERS



Can improve their professional development

LEARNERS



Can develop their digital competence for the future

Find out more

DigComp
<https://ec.europa.eu/jrc/digcomp>

Europass
<https://europass.cedefop.europa.eu/>

The Digital Competence framework contributes to the European Skills Agenda.

DigComp is a collaboration between JRC's Institute for Prospective Technological Studies and DG Employment, Social Affairs & Inclusion





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THE DIGITAL COMPETENCE FRAMEWORK FOR CITIZENS THE COMPETENCES



Information and data processing

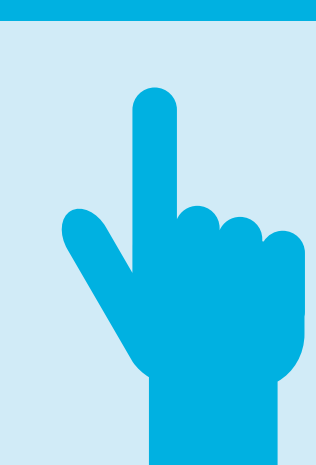


Browsing, searching and filtering information 

Evaluating information and data through digital technologies 

Storing and retrieving information and data 

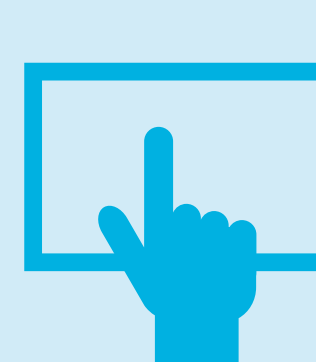
Communication



Interacting through digital technologies



Sharing information and content through digital technologies



Engaging in citizenship through digital technologies



Collaborating through digital technologies



Netiquette



Managing digital identity



Content creation



Developing content 

Integrating and re-elaborating content 

Copyright and licenses 

Programming 

Safety



Protecting devices



Protecting personal data and privacy



Protecting health



Protecting the environment



Problem solving



Solving technical problems 

Identifying needs and technological responses 

Creatively using digital technologies 

Identifying digital competence gaps 